

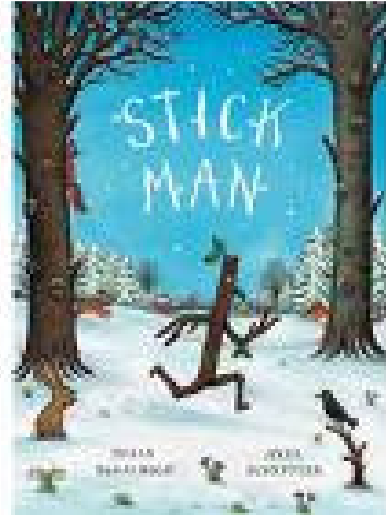
## Making a Stick Man Pam White

### You will need:

suitable stick  
Saw, loppers, secateurs, rasps,  
peelers or penknives,  
safety helmet (if working over head height)  
wool to decorate

### Keeping Safe:

- Only use penknives with trained pupils
- Reinforce safety rules at start
- Supervise cutting of sticks
- Peelers and rasps are on the continuums for penknives and saws respectively. For more information about Continuum Principle and Tool Safety see [www.forestschooldwales.org.uk/trainingresources/woodcraftskills](http://www.forestschooldwales.org.uk/trainingresources/woodcraftskills)
- Use fresh wood for stick men: easier to make patterns and safer when using tools



### What to do:

- Read the story "Stick Man" by Julia Donaldson
- To find the correct stick man shape picture him standing on his head then look up into the branches and see if you can see the shape, looking for a centre branch with four off shoots for the arms and legs.

*If cutting from a conifer you will find the stick man will be sitting down rather than standing. Extra sticks could be bound on to make him stand. Conifers also have sticky sap which makes them a little harder to handle.*

*Sycamore and Ash are good as they have opposite branches.*



- Cut arms to the length you require. Leave centre branch long until you've finished decorating your stick man as this makes it easier to handle or you may wish to secure into the ground with main branch or legs.
- Using rasps, penknife or peelers make a face on your stick man.
- Design clothes out of wool, string, leaves, grass or sticks.
- Give him/her a name and take a photograph.

#### Follow on activities:

- Make the Stick Family
- Write an adventure the Stick Man could go on and ask the pupils to illustrate it.
- To encourage conversation- If you were the Stick Man and you went on a trip to the ..... what would you see, do, etc.
- Make a home for the Stick Man
- Make a Stick Man out of clay or play dough and decorate with sticks and leaves. Younger pupils could eat certain body parts first.
- Make Stick Man biscuits or griddle scones on the camp fire.

This activity leads on to tree identification, why we need trees, ecological impact and biodiversity.